

Limba modernă 1

Limba engleză

Workbook

Clasa a VI-a

MAKE IT! 2

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art
educațional

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General and specific competences from the curriculum explored in the unit

Competențele generale și specifice din programa școlară, urmărite în unitatea de învățare

1. Understand oral messages in different communication situations

1. Receptarea de mesaje orale în diverse situații de comunicare

- 1.1. Identify essential information from short recorded materials relating to predictable everyday situations, when the utterances are clear and slow-paced
- 1.2. Identify the overall meaning of clearly articulated everyday oral messages
- 1.3. Identify specific aspects of the culture of the language studied

- 1.1. Identificarea informațiilor esențiale din fragmente scurte înregistrate, referitoare la aspecte cotidiene previzibile, atunci când se vorbește rar și clar
- 1.2. Identificarea semnificației generale a mesajelor orale curente, clar și rar articulate
- 1.3. Identificarea unor elemente culturale specifice limbii studiate

2. Speak in different communication situations

2. Exprimarea orală în diverse situații de comunicare

- 2.1. Make a brief, applied presentation on a familiar subject
- 2.2. Participate in short verbal exchanges with support from the interlocutors
- 2.3. Give an opinion on a familiar subject/known situation
- 2.4. Show interest in participating in a verbal exchange

- 2.1. Realizarea unei expuneri scurte, exersate, asupra unui subiect familiar
- 2.2. Participarea la scurte interacțiuni verbale cu sprijin din partea interlocutorilor
- 2.3. Exprimarea unei păreri în legătură cu un subiect familiar/o situație cunoscută
- 2.4. Manifestarea interesului pentru participarea la schimbul verbal

3. Understand written messages in different communication situations

3. Receptarea de mesaje scrise în diverse situații de comunicare

- 3.1. Identify necessary information from lists or simple functional texts (brochures, menus, schedules, ads)
- 3.2. Extract information from a clearly structured text (simple newspaper/digital articles, brochures), where numbers and names play an important role
- 3.3. Identify detailed information from a web document
- 3.4. Show willingness to be informed through reading

- 3.1. Identificarea informațiilor necesare din liste sau din texte funcționale simple (pliante, meniuri, orare, reclame)
- 3.2. Extragerea informațiilor dintr-un text clar structurat (articole de ziar/digitale simple, broșuri), în care numerele și numele joacă un rol important
- 3.3. Identificarea unor informații de detaliu dintr-un document web
- 3.4. Manifestarea disponibilității pentru informare prin lectură

4. Write messages in everyday communication situations

4. Redactarea de mesaje în diverse situații de comunicare

- 4.1. Complete a form with personally identifiable information (education, interests, competences)
- 4.2. Present a written activity using linkers (*and, but, because*)
- 4.3. Participate in the exchange of written messages

- 4.1. Completarea unui formular cu informații de identificare (educație, interese, competențe)
- 4.2. Prezentarea unei activități în scris, utilizând cuvinte de legătură („și”, „dar”, „pentru că”)
- 4.3. Participarea la schimbul de mesaje scrise

1 Translate the following words and phrases into Romanian.

Films

action film	<u>film de acțiune</u>
cartoon	_____
comedy	_____
fantasy film	_____
horror film	_____
musical	_____
romantic film	_____
science fiction film	_____

TV programmes

chat show	<u>talk-show</u>
detective series	_____
documentary	_____
quiz show	_____
reality show	_____
sitcom	_____
soap opera	_____
sports programme	_____
the news	_____

Films

2 * Read the names of the films and write what kind of film each one is.

War Games is an action film.

1 Star Wars is a _____.

2 My Best Friend's Wedding is a _____.

3 Dracula is a _____.

4 The Lord of the Rings is a _____.

5 Mamma mia is a _____.

6 Shaun the Sheep is a _____.

7 Night at the Museum is a _____.

3 ** Write the kinds of films under the pictures.



science fiction film



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



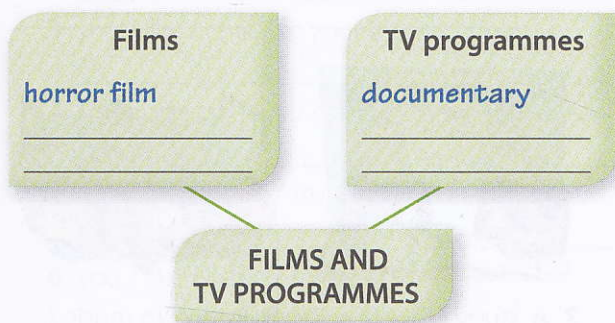
7 _____

4 ** Find five more kinds of films in the word search.

Q	W	E	R	T	Y	U	I	O	P	A
S	D	C	O	M	E	D	Y	F	G	H
J	K	L	M	Z	X	C	V	B	N	M
B	N	M	A	Q	W	E	R	H	T	Y
U	F	A	N	T	A	S	Y	O	I	P
A	S	D	T	F	G	H	J	R	K	L
Z	X	C	I	V	B	N	M	R	Q	W
E	R	T	C	A	R	T	O	O	N	Y
U	I	O	P	A	S	D	F	R	G	H
M	U	S	I	C	A	L	T	Y	S	X
Z	X	C	V	B	N	M	Q	W	D	F

TV programmes

5 ** WORD BANK Copy the mind map in your notebook. Complete it with all the words you know about films and TV programmes.



6 ** WORD BANK Read the text and fill in the gaps with the words in the box.

sitcom ~~reality~~ operas programmes
the news films documentary chat

When granddad visits we like watching TV together. He doesn't like reality shows, sports ¹ _____ or soap ² _____ but he loves documentaries, ³ _____ shows and action ⁴ _____ and he always watches ⁵ _____ to get information about world events. His favourite ⁶ _____ is *Human Planet*. It's about people's lives in different parts of the world. His favourite ⁷ _____ is *Fawlty Towers*. It's about a hotel. We laugh a lot when we're watching it!

Dialogue

1

1 Read the dialogue and match the sentence halves.



Louise Hey Rosie, what are you doing?

Rosie Oh hi, Louise! I'm watching a new comedy, *The Streets of London*. It's fantastic!

Louise A comedy?

Rosie Yes. I don't usually watch them, but I'm enjoying this!

Louise Why? What's it about?

Rosie It's about two detectives in London. It's got Paul Harrison in it. He usually plays the bad guy but in this film he's playing the good guy.

Louise Who's he talking to now?

Rosie His boss. He's telling him about Susan Smith. He doesn't like her.

Louise Who?

Rosie Susan Smith. She works with him. Look.

Louise Oh, that's Marina Keyes, from *School Days*! I like her.

Rosie Sssh, Louise, I'm listening ...

Louise Sorry ... Rosie?

Rosie Yes, what now?

Louise Can we watch a cartoon? This is boring!

1 G Rosie is watching a

2 She thinks *The Streets of London* is

3 *The Streets of London* is about

4 Paul Harrison is playing

5 Marina Keyes is playing

6 *School Days* is

7 Louise wants

A the good guy in the series.

B fantastic.

C another TV programme with Marina Keyes in it.

D two detectives in London.

E to watch a different programme.

F a detective in the series.

G new comedy series on TV.

A Present simple and present continuous

- 1 *** Complete the sentences with the correct **present simple** or **present continuous** form of the verb in brackets.

My friends play (play) football in the park every afternoon.

- 1 Sally _____ (study) for her English exam at the moment.
- 2 The girls _____ (wash) their hair for the party now.
- 3 I _____ (read) a book about African animals – it's really interesting.
- 4 'What _____ you _____ (do)?'
'I _____ (work) in a bank.'
- 5 Rob often _____ (play) computer games at the weekend.
- 6 We _____ (not / do) our homework now, we _____ (listen) to music.

- 2 *** Rewrite the sentences in the affirmative (+), negative (-) or interrogative (?).

Are you watching this film? (-)

You aren't watching this film.

- 1 Martin does his homework after school. (?)
- 2 I'm eating my dinner in my room tonight. (-)
- 3 They are enjoying the game. (?)
- 4 We know your mother. (-)
- 5 Does your father work in London? (+)
- 6 Katy isn't chatting online. (?)
- 7 John and George like surfing the internet. (-)
- 8 You aren't listening. (+)

- 3 *** Complete the text with the correct form of the verb in brackets.

Hi, I'm Leo. I **'m eating** (eat) chips and I ¹ _____ (watch) a sports programme on TV with my friend at the moment, but I ² _____ often _____ (not / watch) sports programmes. My favourite TV programmes are comedies. I ³ _____ (like) *The Comedy Roadshow* and *Live at the Apollo*. I usually ⁴ _____ (watch) TV in the evenings after dinner. I ⁵ _____ (not / watch) it after school because I ⁶ _____ (do) my homework then, or I ⁷ _____ (play) computer games.

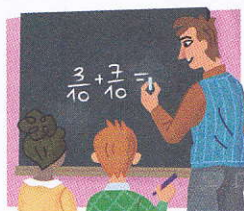
- 4 ** Look at these people's daily routines and what they are doing right now. Write two sentences for each pair of pictures using the prompts.



- 1 A work / in a hotel / every day
She works in a hotel every day.



- B watch / TV / at home / now
She's watching TV at home now.



- 2 A teach / maths / in a school



- B play / tennis / with friend / now



- 3 A study / in the library / after school



- B listen / to music / in the bedroom / at the moment



- 4 A usually / sleep / in the afternoon



- B play / with toys / in the garden / now

B Like / enjoy / love / hate + -ing form

5 * Choose the correct answer.

My grandma likes work / working in the garden.

- 1 Ken loves dance / dancing at the weekend.
- 2 Does / Do you like having breakfast in your room?
- 3 I hating / hate getting up early.
- 4 Do the boys like listen / listening to rap music?
- 5 We aren't liking / don't like finishing school at 4:00 pm.
- 6 David and Maria like watch / watching TV in the living room.

6 ** Write sentences using the prompts.

Linda / like / go / shopping?

Does Linda like going shopping?

- 1 Peter / love / meet friends / at the park.

- 2 I / not / like / swimming.

- 3 you / like / chat / to your friends / online?

- 4 My brothers / love / play / computer games.

- 5 Sally and I / hate / study / for our exams.

- 6 you / like / listen / to music?

- 7 I / not / like / watch / television / with my sister.

- 8 Our teacher / like / give us homework.

7 *** Write six sentences about the activities and preferences of any member of your family. Use six words in the box.

shopping sports ~~watching TV~~
cooking chatting to friends sleeping
going to the cinema listening to music

My dad loves watching sports on TV.

He doesn't like playing sports. He likes ...

C Adverbs of manner

8 * Complete the sentences with the adverbs in the box.

well badly slowly loudly
clearly fast ~~easily~~

I'm a good student, I can answer these questions easily.

- 1 Ferraris can go really _____.
- 2 My team are playing very _____. They're losing 5-0!
- 3 My grandad is old now and he walks _____.
- 4 Please write your names _____. I can't read bad handwriting.
- 5 She sings really _____ – is she in a band?
- 6 You're talking too _____. I can't hear the teacher!

9 *** Read the sentences and, if necessary, replace the underlined adjective with the correct adverb.

My dog barks loud.

My dog barks loudly.

- 1 The students are talking noisy.

- 2 My brother plays football good.

- 3 My mum cooks really bad, so my dad always cooks in our house.

- 4 I can't ride my bike very fast, because it's really old.

- 5 Please speak slow, I can't understand you when you speak quickly.

- 6 It's raining, so please drive careful.

- 7 I beat my sister at tennis easy. She doesn't play very well.

- 8 Please, wait quiet. The teacher is late.

1 Grammar round-up

Respect pentru oameni și cărți

1 ** Read the messages and choose the correct answer.

KT

Hi Polly 😊, what are you doing ?

POLLEE

Hi Katy! 😊😊 I'm doing my homework very ¹ _____. 😊

KT

Do you always ² _____ your homework after dinner?

POLLEE

Yes, but I don't ³ _____ doing it – it's hard! 😊

KT

I'm ⁴ _____ a video on YouTube. It's about pets – cats in fact.

POLLEE

I love ⁵ _____ those cat videos!

KT

These cats are chasing a ball really ⁶ _____. It's really funny!

POLLEE

Aw! My dog George does that.

KT

⁷ _____ George like playing with cats?

POLLEE

Yes, but cats don't usually like ⁸ _____ with him, because he's very big!

A do B to do C doing

1 A slow B slowly C slowing

2 A do B to do C doing

3 A hate B love C like

4 A to watch B watch C watching

5 A to watch B watch C watching

6 A quick B fast C good

7 A Do B Is C Does

8 A playing B play C plays

2 *** Fill in the gaps with the correct form of the verb in brackets.

1 It _____ now. It _____ a lot here in the autumn. (rain)

2 My cat _____ on the sofa now. She often _____ there during the day. (sleep)

3 We usually _____ to school on foot, but today we _____ by bike. (go)

4 He _____ his homework at the library on weekdays. Today it's Saturday, so he _____ his homework at home. (do)

5 I usually _____ comedies, but tonight I _____ an action film. (watch)

6 Susan always _____ her bed, but today she's in a hurry, so her mother _____ it for her. (make)

Functions

Buying cinema tickets

1 ** Read the information about the films below and complete the dialogue.

SCREEN 1	SCREEN 2	SCREEN 3
Alien Wars	Summer of Love	Frankenstein's Monster
Next screening: 18.30	Next screening: 18.45	Next screening: 19.00
Admission prices: Adults £ 9.00 Children £ 4.50		

A Hello. What time's the next screening of *Frankenstein's Monster*, please?

B It's at seven.

A How much are the tickets?

B They're £ ¹ _____ for adults and £ ² _____ for children.

A Can I have two adult tickets and two children's tickets, please?

B Certainly. That's £ ³ _____.

A Which screen is it in?

B It's in ⁴ _____.

A Great. Thanks very much.

2 *** Read the instructions and write the dialogue. Use exercise 1 as a model.

You

Assistant

Ask what time is the screening of *Alien Wars*.

Responds by saying the time.

Ask how much the tickets for children are.

Responds by saying the price.

Ask for four children's tickets.

Responds by saying the final price.

Ask which screen it is on.

Responds by saying the screen number.

Thank the assistant.

Speaking part 1

In Speaking part 1, you are asked some questions about:

- yourself – for example, name, surname, age, family, address;
- your school – the subjects you study;
- your daily routine – how you spend your free time and holidays, your skills and tastes.

Finally, you are asked to talk about something in particular – for example, your family, home, school, city, friends, hobbies or pastimes.

LET'S PRACTISE!

1 Match the examiner's questions (1–8) to the student's answers (A–H).

- 1 How do you spell your surname?
- 2 Where do you live?
- 3 Do you have any brothers or sisters?
- 4 What other subjects do you study?
- 5 What time do you get up?
- 6 Do you like going to the cinema?
- 7 What kind of films do you like watching?
- 8 When do you watch TV?

- A On school days I get up at about 6:30.
 B Science, maths, geography, history, French, Spanish and PE.
 C I live in a small town near Bucharest.
 D Yes, I do. I often go with my friends at the weekend.
 E I enjoy action films and science fiction.
 F Yes, I've got an older sister called Ana.
 G G-R-I-G-O-R-I-U
 H In the evenings after dinner.

STRATEGIES

- Listen carefully to the examiner's questions.
- Ask the examiner to repeat the question if necessary:
Could you repeat that, please?
- If you do not understand the question, say:
I'm sorry, I don't understand.
The examiner will rephrase the question.
- Answer the questions with full sentences.
Avoid using short answers or few words.

2 01/01 Listen to a student solving the tasks in Speaking part 1. What questions in exercise 1 does the examiner ask him?

3 01/01 Listen again. How does the student answer?

4 **PAIRWORK** In pairs, ask and answer the questions below. Student A asks the questions, and student B answers. Then swap roles.

Student A

- What's your name?
- What's your surname?
- How do you spell your surname?
- Where do you come from?
- Do you study English at school?
- What other subjects do you study?
- When do you watch television?
- How often do you go to the cinema?
- What time do you go to bed on school days?
- Tell me something about the television programmes you like.

Student B

- What's your name?
- What's your surname?
- How do you spell your surname?
- Where do you live?
- Do you play sports at school?
- What's your favourite sport?
- What do you usually do after school?
- What's your favourite television programme?
- When's your birthday?
- Tell me something about the films you enjoy.



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